

## Lesson 1: Empathy: Danger Beneath the Ice - Informational Writing Rubric

	<b>3 (Proficient)</b>	<b>2 (Developing)</b>	<b>1 (Beginning)</b>
<b>Information</b>	<ul style="list-style-type: none"> <li>• Responds to all parts of the question</li> <li>• Demonstrates an understanding of the topic</li> </ul>	<ul style="list-style-type: none"> <li>• Responds to most parts of the question</li> <li>• Demonstrates a limited understanding of the topic</li> </ul>	<ul style="list-style-type: none"> <li>• Responds to some or no parts of the question</li> <li>• Demonstrates little to no understanding of the topic</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>• Organizes information and ideas using a clear topic sentence, details, explanation, and concluding sentence</li> <li>• Uses effective linking words and phrases to connect ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Organizes information and ideas in an incomplete paragraph structure (e.g., missing conclusion)</li> <li>• Attempts to use simplistic linking words to connect ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Organizes with no evidence of paragraph structure</li> <li>• Uses no linking words</li> </ul>
<b>Support/Evidence</b>	<ul style="list-style-type: none"> <li>• Uses relevant and sufficient support from resources (text and video) with accuracy</li> <li>• Develops the topic with facts, definitions, or details</li> </ul>	<ul style="list-style-type: none"> <li>• Uses mostly relevant support but lacks sufficient evidence and/or accurate use</li> <li>• Develops the topic with limited facts, definitions, or details</li> </ul>	<ul style="list-style-type: none"> <li>• Does not use relevant or sufficient support from resources with accuracy</li> <li>• Uses few to no facts, definitions, or details</li> </ul>