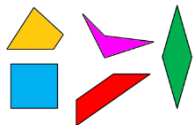


6th grade



Lesson _____



Teacher -Assessment



For each category on the left, circle the box to the right (under levels 1, 2, 3, or 4) that best describes your student during this lesson:

CATEGORY	4	3	2	1
Problem-Solving Approach	Approach is systematic/highly organized; neatly & clearly presented.	Approach is systematic and organized; but not well presented.	Approach reveals some system; however somewhat difficult to follow.	Approach is random and unorganized; not systematic.
Accuracy & Procedural Skill	The work is appropriate & on time; the work shows evidence of understanding.	Appropriate work done on time; with mostly accurate conclusions.	Mixture of appropriate and inappropriate work; usually on time, but some inaccurate conclusions	Inappropriate work; and not on time; inaccuracy led to erroneous conclusions
Attitude	Always has a positive attitude about the task at hand.	Often has a positive attitude about the task at hand.	Occasionally has a positive attitude about the task at hand.	Usually has a negative attitude about the task at hand.
Communication	Good/clear explanations. Thinking process is easy to follow.	Fairly clear explanations; thinking process is not always easy to follow.	Explanations are attempted but are difficult to understand.	Explanation is lacking or impossible to follow.
Working with others	Almost always listens to, shares with, and supports the team efforts.	Usually listens to, shares with, and supports the team efforts.	Often listens to, shares with, and supports the team efforts, but not a good team member.	Rarely listens to, shares with, and supports the team efforts; often not a good team member.