

MAKER JOURNAL

Name: _____

Date: _____

What objects send messages by light or sound?

Use the space below to draw a picture of everyday objects that send messages by light and by sound →

Examples:



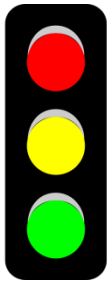
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Use the space below to draw a picture of a way to use light to send messages→

Example:



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Use the space below to draw a picture of a way to use sound to send messages→

Example:



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Look at the 20 Morse Codes below. Make up a simple word with the code to send to another team. →

| MORSE CODE ALPHABET | |
|---------------------|-------------------|
| A: • — | N: — • |
| B: — • • • | O: — — — |
| C: — • — • | P: • — — • |
| CH: — — — — | Q: — — • — |
| D: — • • • | R: • — • |
| E: • | S: • • • |
| F: • • — • | T: — |
| G: — — • | U: • • — |
| H: • • • • | V: • • • — |
| I: • • | W: • — — |

Example: My word is **had**

• • • • • • — — • •

[Make your own words below:](#)



Send your code to another team to see if they can figure it out

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Criteria & Constraints

Circle below the Option your team choose for the Design Challenge:

Option 1: Create a percussion instrument model to send messages to your school

Example:



Option 2: Create a model to shine light on letters or symbols to send a message to your school.

Example:



With your team, remember all criteria and constraints for your design:

| CRITERIA | CONSTRAINTS |
|--|---|
| Your model must be able to send/receive a message at least as far as across the playground | Must use materials provided |
| Your model must be easy to put together and to take apart | You must finish making your model in the time allowed |
| You must be able to carry your model around | You must follow the option requirements |
| | Your model must not be attached to the ground at any time |

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Ideate

Draw below all your favorite ideas that your team thought about :

Example:



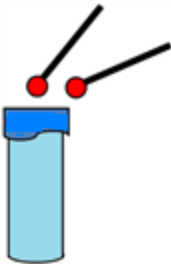
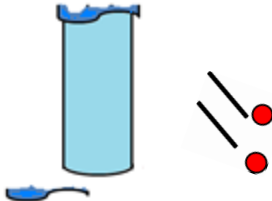
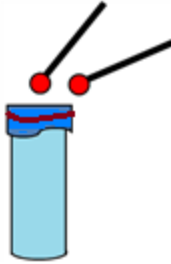
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Prototype, Test, Iterate

Draw below your team prototype, how it held up to tests, and what you did to improve it:

| Prototype | Test | Iterate |
|--|---|--|
| <p>Example:</p>  | <p>but it broke when we beat it</p> <p>→</p>  | <p>We glued the red balls on the sticks and put top on tube with a rubber band and it worked!</p>  |
| | | |

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Our Final Design

Draw your final design below and describe why you chose it as your final design: